

FEB/MARCH

Volume 8, Issue 4

Boxberry School Routes

LEARNING EXPEDITION: SIMPLE MACHINES

academics
foreign language
art
music
drama
environmental studies
outdoor education
creative movement
cultural studies

Operation Egg Drop

For the last few weeks, we have been building vehicles out of ski boot boxes. Our vehicles must keep an uncooked egg safe inside and must be designed to move up/down an inclined plane (without just pushing it), lifted to the balcony with the help of a pulley, then dropped from the balcony to the floor below. The pictures show the groups pulling their vehicle up by using the simple machine, the pulley. Soon we will test how using two pulleys changes the efficiency and finally drop the vehicles with the eggs inside!



Field Trips & Fun Times



Willa and Mae partner up in a game called "People to People" during Morning Meeting. This game calls for good communication, balance, and willingness to work together. These two are doing a great job and they look like they're having lots of fun!



Raquel & Katie watch as Carl dissects a Northern Pike from a local fisherman. Carl showed us all kinds of fish internal organs.

On our field trip to the Portland Museum of Art, many students chose a piece of artwork to take notes on. They observed what they saw and wrote down art words they learned that applied to the piece of artwork they chose. Many Periwinklers returned to school and wrote about the artwork. They wrote who the artist was and the title, then they explored the artwork in more depth by writing about what materials were used, what feelings they had, what colors or textures they saw, and how they overall interpreted the artwork. This was a very small group but nonetheless a successful trip for many Boxberry students, as they interacted with their tour guide, answered questions, looked at lots of art, and most importantly wrote about art through a critical lens using their newfound ideas and art vocabulary.



Check out our Facebook page!!!

www.facebook.com/BoxberrySchool

Become our friend to view current pictures and learn about our events!



Left: C.J. and Willa wait in line to buy their groceries while Ganderia student, Ella, rings them up.

Below: Simon waits on Zoë at the fruit counter.




In Spanish class we created a supermarket, in which older students played cashiers and younger students bought groceries. Everyone tried their best to say the names of fruit, vegetables, and other wares in Spanish. Boxberry students had a lot of fun and learned some more Spanish too.



Former Boxberry student, Emily T. (far left) helps out in Periwinkle room on her spring break from Hebron Academy. Just look at all those focused students! Thanks for all the help Emily T. and Emily H. (not pictured, but also a former student who helped for a few days).

Boxberry's Silent Auction "A Night of Jazz" is May 7th! Ask how you can help raise money for Boxberry!



Boxberry
School:
where children
become
enthusiastic,
confident
learners!

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We're on the Web!

See us at:

[www.boxberry
school.org](http://www.boxberry
school.org)

OUR MISSION:

The mission of the
Boxberry School is to
identify and nurture
academic and creative
potential in an
environment that
embraces each child's
natural enthusiasm for
discovery.



About Our Organization...

The Boxberry School was
founded in 2003 by a group of
parents, grandparents and other
caregivers committed to creating
an environment of educational
excellence, responsive to
individual strengths and
interests while nurturing the
creative spirit of each child.
We rely on an active parent
base and community support to
help keep this vision alive.

As the only school of its kind
in the area, the Boxberry
School is an exceptional choice
for families interested in
affordable alternatives for K-6
education in the Oxford Hills
area. Please contact the school
regarding tuition and financial
aid, as well as part-time
options.

PHILOSOPHY

- Our supportive culture fosters effective communication skills, creative problem-solving techniques, critical thinking, self-confidence and respect for others.
- The academic curriculum is enhanced by foreign language, art, music, drama, environmental studies, outdoor education, creative movement and cultural studies.
- Our small class sizes allow for interactive learning and individualized attention.
- Our multi-age classrooms create positive learning opportunities:
 - Older students mentor younger classmates and develop a sense of responsibility.
 - Younger students are consistently introduced to higher-level concepts at an earlier age.
- An active parent base stays engaged in all aspects of their children's education and helps to keep Boxberry an affordable option for education in the area.
- Field trips, guest speakers and community service projects emphasize the importance of volunteerism and involve students in the greater Oxford Hills community.
- Our teachers use the **Maine Learning Results** as the backbone to their curriculum. Methods of the **Responsive Classroom** encourage teamwork, character-growth, active involvement and academic engagement. **Expeditionary Learning** units are challenging projects developed to enhance teaching across the subject areas of math, literacy, science and social studies.